



EYFS Spring Term One Curriculum Overview



Themes

Our topic question this half term is: "I wonder what is in my community?" We will explore our local environment and discover what makes Pontefract special and unique. Using the text One Snowy Night, we will investigate British wildlife, focusing on the animals that live in and around Pontefract and where we might find them. Through the text The Knight Who Said No, we will delve into local history by researching Pontefract Castle and other historic buildings and structures in our town. Finally, we will read The Great Race and continue our exploration of other cultures and traditions by learning about the Lunar New Year and how it is celebrated.



English

Our Read, Write Inc. journey continues as the children begin learning Set 2 sounds. Once they have mastered these, they will be able to write every sound they can hear. While we don't expect perfect spelling at this stage, we do expect the children to become independent writers, using the phonics knowledge they've acquired. Our phonics lessons have grown longer, and in addition to learning new sounds, the children are now reading a levelled reading book each day during the session.

In our English lessons, we will focus on some of the ambitious vocabulary in our class texts, learning parts of them by heart and using these as starting points for our writing. The children will write letters, stories, diary entries, and recounts based on our class texts. We will also continue to develop handwriting skills, practising the correct formation of letters every day.



PE

Our PE day remains Friday. This half term, we will be encouraging the children to become more independent in dressing and undressing themselves. If your child still needs help with this, please practise at home.

Our PE focus this half term is dance. The children will learn to move their bodies in time with music, practise set dances, add their own creative elements, and perform for others



Maths

In Maths we will continue to develop our subitising skills for numbers within and beyond 5 and explore the structure of the numbers such as 6 and 7 as '5 and a bit'. We will learn about doubles, odd and even numbers. We will also continue to develop our understanding of the counting sequence and join in with verbal counts beyond 20, hearing the repeated pattern within the counting



How can I help my child?

Please continue to practise the letter sounds and any reading books with your child daily. *Little and often* is the key to developing early reading skills.

Make sure your child brings their reading folder, with the completed reading record, to school every day.

Look at the weekly dinner menu with your child and discuss which foods would be the best choice for them.

Send your child to school with a freshly filled water bottle each day.

Please replace any spare clothes that your child has used, so we don't run out. We are especially low on socks and girls' pants.



A big part of this half term is letting the children practice their independence. We have established rules and routines in the first term and now the children are learning to think for themselves and become independent learners.

Please keep in touch

If you would like to speak to us about anything concerning your child, please do not hesitate to catch us before or after school or message us via Class Dojo.

Thank you for your continued support.

Our School Website

Mrs Taylor, Miss Honeyman-Smith, Mrs Logan

