



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encourage more girls to engage in PESSPA – GALS and Mini GALS are working across KS1 and KS2 to increase engagement.	Girls feel empowered to take part in physical activity and enjoy having the opportunity.	This will continue into this academic year and we aim to target more girls.
More opportunities need to become available for children to attend a broader range of sporting events. Either as participants or spectators.	Open pupil's minds to what they options in sport and physical activity are as they grow up. Sport is not limited just to the primary school curriculum.	Notable events will be researched and attended by pupils and staff.
Increased participation in extra curricular events.	Pupils will have an opportunity to take part in a vast range of sports to broaden our school's offer and opportunities.	This will be increased for the next academic year to target every single pupil.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Get Set 4 PE membership. Youth Sports Trust	Primary generalist teachers. Complete the purchase of the membership. Explore website and resources and adapt these to improve PESSPA within school.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Children benefit from resources. PESSPA profile raised within school. Both staff and children are up to date with the latest government guidance.	£0 £225
Purchasing of equipment to help with the delivery of PESSPA throughout the school.	Pupils at Larks Hill will hit their physical activity targets during PE lessons, break times and lunchtimes.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Skipping ropes - £18.99 Football nets - £199.98 Dodgeballs - £145 Wrist bands - £31.99 Tennis rackets -

<p>Premier Education used to run clubs for all pupils throughout the academic year.</p>	<p>Pupils at Larks Hill will hit their physical activity targets during lunchtimes and after schools, taking part in a variety of sports clubs.</p>	<p>which 30 minutes should be in school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£149.85 Blindfolds - £25.98 Rounders starter pack - £54.99 Tennis balls - £19.98 Boundary flags - £29.98 Stopwatch - £39.98 Trundle wheel - £19.49</p> <p>£1000</p>
<p>Totally Runnable Program</p>	<p>GALS trained up with all the knowledge and data around girls participation in sport. Girls trained and given the</p>	<p>Key indicator 3: The profile of PESSPA is raised throughout school as a tool for whole school improvement.</p>		<p>£675</p>

<p>GALS T Shirts</p>	<p>skills to educate fellow pupils and engage more girls in school sport and physical activity.</p> <p>These gives the GALS ownership of their role and gives them pride to wear the T-shirts and represent their school.</p>			
<p>Pupils attended the British Indoor Athletics.</p> <p>Pupils attend West Yorkshire Dodgeball Champs</p> <p>Pontefract Squash Club – Sports and Education Foundation</p>	<p>With the Olympics this year, pupils had the opportunity to go and watch our British athletes represent their country.</p> <p>Pupils use their knowledge of dodgeball from PE in a regional event.</p> <p>Pupils have the opportunity to learn about the sport of squash in addition to their PE curriculum.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£444.95 – Indoor Athletics</p> <p>£65</p> <p>£360</p>

Year 3, 4 & 5 pupils to attend Go Ape	Pupils are working on their team building and OAA skills.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£1200
Hiring of coaches to transport pupils to and from out of school sporting events.	Enables all pupils to access and attend extra-curricular events.	Key indicator 5: Increased participation in competitive sport.		£200 - Minsthorpe £400 – Temple Newsam £220 – KS1 Multi Skills £600 - Utilita £230 - De Lacy Cross Country £210 – Bowling £150 – A1 Football Fest £190 – A1 Inclusive £230 – De Lacy £220 – Dodgeball £220 - Tag rugby £220 - Multi skills £1200 - Go Ape £380.00 Hunslet Cricket £320.00 Y3&4 Transport

				£400.00	Y3&4
				Transport	
				£400.00	Pupil
				Transport	
				£150.00	Kwik
				Cricket	
				£200.00	Y5&6
				Triathlon	
				£250.00	Y5&6
				Triathlon	
				£150.00	Pupil
				Transport	
				£1,140.00	Spring
				Swimming	
				£1,140.00	Summer
				Swimming	
				£100.00	Pupil
				transport	
				£350.00	Pupil
				Transport	
				£9270	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Larks Hill have prioritized pupil's experiences in a range of sports in addition to the PE curriculum. This involves taking part in the sports as well as spectating. We have worked hard to ensure that all pupils have the opportunity to complete the 60 minutes of physical activity a day.</p>	<p>All pupils at Larks Hill have attended a club. All pupils have had the opportunity to attend a sporting event, either competitive or non competitive. Children with SEND have all had the opportunity to take part in out of school events to broaden their PESSPA experience.</p>	<p>Larks Hill have done an excellent job ensure all pupils have access to as many opportunities as possible.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	
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Signed off by:

Head Teacher:	<i>K Adams .</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Penty</i>
Governor:	
Date:	18/07/24