

Year 4 Class Newsletter



LARKS HILL

JUNIOR & INFANT SCHOOL

Summer Term 2024

How you can help your child:

Please ensure your child arrives at school on time.

Please make sure your child has their PE kit in school.

Please make sure all items of uniform are clearly named.

Please listen to your child read and sign their reading record daily.

Please check your child brings their reading book and reading record to school every day.

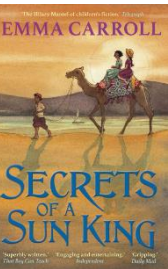
Please help and encourage your child to complete their homework and practise their spellings.

Dear Parent/Carers

This newsletter contains information about what you and, more importantly, your child should expect in Year 4 this term.

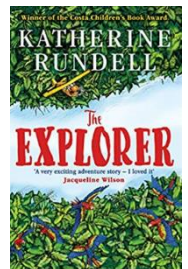
Maths

For maths, we will continue to follow the [White Rose Maths](#) schemes of learning. That means the topics that we will be learning about this half-term are decimals, money, time, properties of shape, statistics and position and direction. We will also continue to consolidate all the maths topics covered in our previous learning. Practising and learning times tables will remain a priority for Year 4 in preparation for the times table test in June.



English

Our writing will be based upon the two class texts of *Secrets of a Sun King* and *The Explorer*. We will be writing informal letters, poems, play scripts and adventure stories. The writing features of fronted adverbials and expanded noun phrases will remain a focus. Handwriting, grammar and spelling will also continue to form an integral part of lessons.



History

We will be studying the Ancient Egyptians – looking at the timeline of key events, the mummification process, the importance of the pyramids and the events surrounding the discovery of Tutankhamun's tomb.

Geography

For the first half-term, our focus will be studying Egypt, which we will then compare with South America in the second half-term. The focus for our geography work will be to identify countries on a map and compare the human and physical geography of Northeast Africa and the Amazon rainforest.

Science

This term we will investigate sound; how it is created and how humans can hear it. We will also begin to understand pitch, volume and amplitude. We will then move on to investigating animals including humans where we will study food chains, diets and the digestive process.

PE

During the summer term all lessons will be outdoors on Thursdays and Fridays, weather permitting. We will be playing tennis, rounders and cricket as well as practising athletics.

Please refer to the school uniform policy for the correct school PE kit. Children will get changed at school.

Art

We will be drawing Egyptian style portraits and painting rainforest pictures.

Design Technology

We will be looking at cooking and nutrition and in the last half-term, the properties of materials and structures to create a model raft.

Spanish

We will be naming food and drinks.

Useful Websites

TT Rockstars
<https://trockstars.com/>

BBC KS2 Bitesize
<https://www.bbc.com/bitesize/levels/zbr9wmn>

Sumdog
<https://www.sumdog.com/en/>

Music

We will improvise and compose music taking into account the inter-related dimensions of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Computing

We will revisit coding using turtle logo.
<https://turtleacademy.com/>
Pupils will also practise choosing the appropriate software to complete given tasks.

RE

We will think about how religion can help followers understand right and wrong. Then look at life as a journey, in particular key moments in the Jewish and Anglican Christian faiths.

PSHE

We will be thinking about what makes a healthy diet, understanding oral hygiene and understanding friendships and our place in the world.

Homework

Spellings will be given at the start of the half-term with weekly tests on a Friday. Times tables should be practised as often as possible. It is expected that children will read regularly, every day if possible. Reading books will be checked and changed as necessary. Please remember to sign your child's reading record whenever you have listened to them read or discussed what they have read. Other homework will be given as necessary to support in-class learning. Homework is not intended to be onerous, so please let me know should there be difficulty in completing the given tasks.

Please keep in touch

If you would like to speak to me about anything concerning your child, or any aspect of Year 4, please do not hesitate to catch me before or after school, send a message via dojo or email, or make an appointment in the School office.

Best wishes,

Mr McIntyre