

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,784
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£17,784

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 16%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase activity levels of students at breakfast club, break, lunchtimes and after school.	Update of equipment in order to ensure all students can practice skills from PE lessons and try new activities they may not have tried before. Wake Up, Shake Up	£695.41 £0	Higher levels of activity outside of PE lessons in order to improve skills of students as well as physical and mental health.	Student survey to find out the activities they would like to take part in outside PE lessons and organised school sport.
Encourage more girls to engage with physical activity, particularly at breaks and lunchtimes when levels are low.	Girls Active Leadership Squad (GALS) to be established in order to raise awareness of the barriers in place for girls in sport and come up with strategies to improve this. Totally Runnable Program - GALS trained up with all the knowledge and data around girls participation in sport. Girls trained and given the	£1200 £222.17 for kit £60 guest speaker	More awareness across schools of Gender Sport Gap in order that attitudes towards improve.	Join with previous years GALS in order to make a long-term change.

	skills to educate fellow pupils and engage more girls in school sport and physical activity.			
Improve pupil's participation in extracurricular events	After school football club for KS1 & KS2 children.	£0	Improve pupil's engagement in sport that links directly to the national curriculum. Enable all pupils to have the opportunity to learn key skills to develop into competition.	Ensure clubs and regularly attended and well established in the following academic year.
Physical activity to be used more regularly across the school day. Not just PE lessons, break and lunchtimes and after school clubs and comps.	Teach active membership and CPD so that all staff can use this to deliver Active Maths lessons.	£575 per year	Students are closer to achieving their 30 active minutes across the school day. Also allows opportunity to learn in an alternative way.	Active learning to be embedded as part of our curriculum.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Youth Sport Trust membership to allow access to resources which will provide PE lead the opportunity to apply these to the schools needs in order to improve PESSPA.	- Explore website and resources and adapt these to improve PESSPA within school. - Look into CPD opportunities to improve areas of weakness in PESSPA across our school.	£210	- Children benefit from resources. - PESSPA profile raised within school. - Both staff and children are up to date with the latest government guidance.	- Continue to purchase the membership yearly. - Continue to explore the resources and adapt them to suit our school's needs.

More lessons to be delivered across the whole curriculum in an active way through use of Teach Active.	One Maths/ English lesson per week to be taught using 'Teach Active' planning.	£587.00	Students have more opportunities to be active across the school day, therefore improving both physical and mental well being. Also improving engagement and attainment levels with English/ Maths, particularly with students working below expected.	Formalising these lessons and increasing the frequency that staff deliver lessons in this way.
Give students the opportunity to hear from a high performance athlete and how they have overcome challenges. This will give a chance for reflection of how they can use some of the lessons in their own lives.	Athlete mentor from the Youth Sport Trust to come and do a whole school assembly and a Y6 workshop focussed around transition to high school.	£247.50	Students will be inspired to work hard to overcome challenges in all aspects of their life- not just sport.	Ensure each year every student gets the opportunity to hear a different story from a different athlete.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use of KW (PE, SS and Well-being coordinator) to improve the quality of education in PE and also quality of performance in sport.	Regular meetings with KW in order to inform about strengths and weaknesses of our school's PESSPA offer. KW to work with specific members of staff in their PE time. Begin with ECTs then staff that, through both self and staff reflection, feel they may need more support.	£3917	Staff have well planned schemes of work and individual lessons to ensure they have all the skills to deliver high quality PE. All staff are trained to deliver high quality lessons. This should improve the progress of students as staff are facilitating this.	Introduction of personal development aims into PE curriculum.

Wakefield PE and Sport Conference	PE leader to attend and continue to increase knowledge of PE, Physical Activity and School Sport. Learning new strategies to increase participation and raise the profile of PE within school. Converse with colleagues and fellow PE leads to discuss knowledge and strategies.	£55	Subject leader to bring back new ideas and strategies to improve participation and engagement. Triathlon event and cricket event for KS2 children have been signed up to allow all children to experience some sport that they may not experience on the curriculum, or an opportunity to put their curriculum into practice.	PESSPA pupil voice questionnaire to be created for the pupils to gain an understanding of the profile of PESSPA within school. This will highlight areas for improvement.
Train students to become sports leaders in order to help interhouse competitions and lunchtime activities-increasing participation levels across the school.	PE Sports Leaders License Renewal	£99	More opportunities for students to be physically active and also provides role models for younger students.	Give sports leaders more opportunities to plan and deliver their own sessions.
Give staff access to wider opportunities and information in regards to PESSPA	Membership to YST offering increased CPD opportunities and information/ research into these areas.	£210/ year	Staff have increased knowledge into the wider context of PESSPA and it's importance in young peoples physical and mental health.	More CPD for all staff in order that they can improve their practice and contribution to PESSPA within the school.
Use of high-quality planning to ensure progress, personal development and health and safety of all students.	Use of Get Set for PE across the Trust from Nursery until Y6.	£1375/ 3 years	Staff feel confident when delivering a wide range of physical activities in PE lessons.	Use of our hands, head, heart assessment model to inform focus of PE lessons. Staff should be able to use professional judgement when to move on to next activity rather than just working through STP.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Allow pupils to experience a range of outdoor sports and learning activities beyond those included within the curriculum.	Go Ape opportunities for Y3/4/5.	£2190	Students will develop core value skills such as confidence, resilience, teamwork and communication by experiencing different activities. Students will understand the importance of respecting the outdoors and nature.	Implement these values into PE lessons on a regular basis.
Allow pupils to experience a wide range of sports not currently being offered.	Mindful Movers yoga workshop.	£340	Children can practice their skills learned through their PE yoga lessons. Children also have an opportunity to practice mindfulness which can be used outside of lessons and school.	Teachers to promote mindfulness in class and lessons to allow children to continue practicing these skills.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Weekly engagement in both inter and intra school sport offering opportunities across age groups, gender, SEND etc.	Coaches/minibuses to allow children to regularly participate in both the PAT Games and School Games. (both competitive events and festivals) Also more intra school competitions i.e. Y3/4 interhouse football alongside the regular cross country competition.	£2880	Students have the opportunity to further their physical and mental ability through competitive sport and festivals.	Track the % of students that are accessing these events and ensure there is opportunity for all.
To give pupils a sense of pride when representing their school at competitive events.	Competition tops for pupils to wear to competitive events.	£162	Students feel a sense of pride when representing the school. Displaying positive sporting behaviours.	Celebrating the 'Spirit of Games' as well as the winners of the comps.
Improve the offering in our extra curricular programme.	Premier Education to deliver high quality after school clubs in order to improve physical skills of students and personal development.	£3000	More students get to access high quality after school clubs which increases their physical, mental and social abilities in PESSPA.	Targeted clubs for certain groups of students.

Improve the offering in our extra curricular programme.	Local martial arts club- Sengoku to come in and deliver workshops and after school clubs.	£0	Students get the chance to experience a different kind of physical activity and potentially take this further and join Sengoku outside school.	Introduce martial arts in to the PE curriculum
Raise the profile of the PAT Games through a 23/24 championship	Medals bought for individuals. Spirit of the Games trophy for overall school. Championship trophy for overall winning school.	£45	Higher levels of engagement, participation and better understanding of the importance of taking part in the PAT Games.	Track the % of students that are accessing these events and ensure there is opportunity for all.

Signed off by	
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