EYFS Class Newsletter



Spring Term, 2023

How you can help your child:

Please ensure your child arrives at school on time. EYFS doors open at 8.45am.

Please practise the letter sounds and any reading books with your child on a daily basis. Little and often is the way to go with early reading skills.

Please check your child brings their reading folder with their filled in reading record to school every day.

Please look at the weekly dinner menu with your child and discuss which foods would be the best choice for them.

Please send your child to school with a filled water bottled each day.

Please replace any spare clothes that you child uses so that we don't run out.

Dear Parent/Carers

Welcome back! We hope you had a good Christmas break and that you are ready for the busy term ahead.

Themes

Our topic question this half term is 'I wonder who I will become?'

We will be learning about different types of jobs and careers. We will also be learning about some inspirational people and how they have changed the world.

The books we will be using are All Through the Night, My Mummy is an Engineer and Little People, Big Dreams: David Attenborough.

It is Lunar New Year during this half term and we will be exploring this celebration and East Asian culture.



Maths

This half term we will be continuing developing our number sense with numbers 6,7,8,9 and 10. The children will be looking at the composition of each number, for example 7 can be made with 3 and 4, 2 and 5 or 2, 2, 2 and 1. This helps the children have a picture in their mind of what an amount looks like and is useful when adding and subtracting. We are also continuing to practise subitising- instantly recognising small amounts without counting, which again supports our number sense.





PE

Our PE day is Friday. This half term we will be getting more independent at dressing, undressing and organising our belongings.

We will be learning simple ball skills. The children will practise rolling, receiving, bouncing and catching as well as kicking a ball and working with a partner.

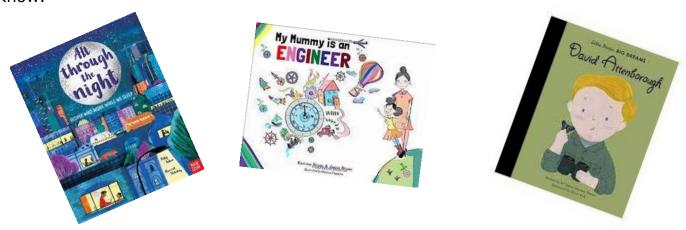


English

We will be continuing our Read, Write, Inc journey and moving on to learning Set 2 sounds. Once this is complete the children will have a way to write all the sounds they can hear in words. I will send out the pack of 12 Set 2 sounds for the children to practise at home.

In reading we are looking for the children to develop fluency and we have introduced 'Fred in Your Head' where the children quickly blend a word in their head before saying it out loud. We are also looking for the children to remember words from previous pages and not have to sound them out again.

When writing, children are using Fred Fingers to break words into sounds. For example, 'night – how many sounds can you hear?' the children would then hold up 3 fingers and pinch each finger when saying each sound 'n-igh-t'. They would then write the word. For longer words we would clap each syllable and then write each part. We would expect the children to spell words using the letter patterns that they know.



In our English lessons we will be using the texts to investigate new vocabulary, develop comprehension skills, sequence stories and write with purpose.

Thank you for your prompt responses on Tapestry about family jobs. We are going to use this information next week to have a class discussion. The children always love to talk about their families and share this with their friends.



Please keep in touch

If you would like to speak to us about anything concerning your child, please do not hesitate to catch us before or after school, make an appointment in the School office or contact us directly via Tapestry.

Thank you

The Early Years Team