

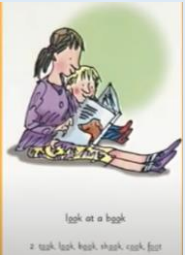

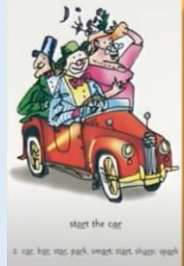










## Reception: Remote Learning Schedule

W/C 18 <sup>th</sup> January	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics</b>	<b>Lesson 1: the oo sound</b> <u>Set 2 speedy sound oo.</u>	<b>Lesson 2: the ar sound</b> <u>Set 2 speedy sound ar.</u>	<b>Lesson 3: the or sound</b> <u>Set 2 speedy sound or.</u>	<b>Lesson 4: the air sound</b> <u>Set 2 speedy sound air.</u>	<b>Lesson 5: the ir sound</b> <u>Set 2 speedy sound ir.</u>
 <p>Use the picture card below and say 'oo, look at a book'</p> <p>Can you think of other words with the oo sound? Can you read or write words with today's sound? Can you use some of your words to write a short sentence, using spaces between words, a capital letter to start and a full stop to end?</p>   <p>look at a book a book look book whook rook foot</p>	<p>Use the picture card below and say 'ar, start the car'</p> <p>Can you think of other words with the ar sound? Can you read or write words with today's sound? Can you use some of your words to write a short sentence, using spaces between words, a capital letter to start and a full stop to end?</p>   <p>start the car a car far near park smart start sharp track</p>	<p>Use the picture card below and say 'or, shut the door'</p> <p>Can you think of other words with the or sound? Can you read or write words with today's sound? Can you use some of your words to write a short sentence, using spaces between words, a capital letter to start and a full stop to end?</p>   <p>shut the door a rock short worn horse sport smart fork</p>	<p>Use the picture card below and say 'air, that's not fair'</p> <p>Can you think of other words with the air sound? Can you read or write words with today's sound? Can you use some of your words to write a short sentence, using spaces between words, a capital letter to start and a full stop to end?</p>   <p>that's not fair a fair hair fair air fair chair</p>	<p>Use the picture card below and say 'ir, whirl and twirl'</p> <p>Can you think of other words with the ir sound? Can you read or write words with today's sound? Can you use some of your words to write a short sentence, using spaces between words, a capital letter to start and a full stop to end?</p>   <p>whirl and twirl a girl bird bird whirl twirl dirt</p>	

Please remember to read your reading book and practise the sounds every day. Don't forget to read your red words too. These are words we can't sound out.

Continue to practise reading and spelling these words: the – go – put – for - my



**Remember to share your learning on ClassDojo or Tapestry!**

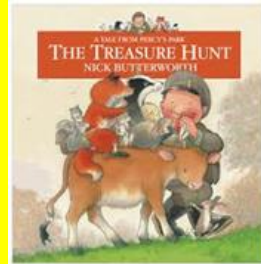
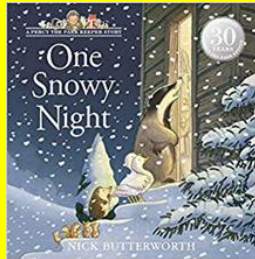
Take a photo of your work and upload it to the Portfolio or Messaging section for your teacher to see.





<p style="text-align: center;"><b>Maths</b></p>	<p style="text-align: center;"><b>Lesson 1: Alive in 5, Week 3, session 1.</b></p>	<p style="text-align: center;"><b>Lesson 2: Alive in 5, Week 3, session 2.</b></p>	<p style="text-align: center;"><b>Lesson 3: Alive in 5, Week 3, session 3.</b></p>	<p style="text-align: center;"><b>Lesson 4: Alive in 5, Week 3, session 4.</b></p>	<p style="text-align: center;"><b>Lesson 5: Alive in 5, Week 3, session 5.</b></p>
<p>This week we will be learning to:</p> <p style="text-align: center;"><b>Compare mass and capacity</b></p> <p>Each session includes a short video and task produced by the White Rose Maths Hub and can be accessed by clicking on the link.  <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</a></p>	<p style="text-align: center;">Watch video 1</p> <p>Maths Session 1 – Explore and describe the weight of different objects.</p>	<p style="text-align: center;">Watch video 2</p> <p>Maths Session 2 – Comparing capacity.</p>	<p style="text-align: center;">Watch video 3</p> <p>Maths Session 3 – Exploring capacity.</p>	<p style="text-align: center;">Watch video 4</p> <p>Maths Session 4 – Estimating size, length and capacity.</p>	<p style="text-align: center;">Watch video 5</p> <p>Maths Session 5 – Measuring ingredients.</p>

**Creative Ideas: This week we are rereading the story Percy the Park Keeper 'One Snowy Day' to support our Winter Wonderland theme.**



Additionally, we will be finding out more about Percy by reading the story, 'The Treasure Hunt'. Click on the link below to watch the Treasure Hunt story. [https://www.youtube.com/watch?v=m7nY4577\\_SM](https://www.youtube.com/watch?v=m7nY4577_SM)

There are 5 activities below for you to complete one each day. These activities will support children's understanding of other key areas of the Early Years Curriculum.

**We can't wait to see what you have been learning and making at home!**



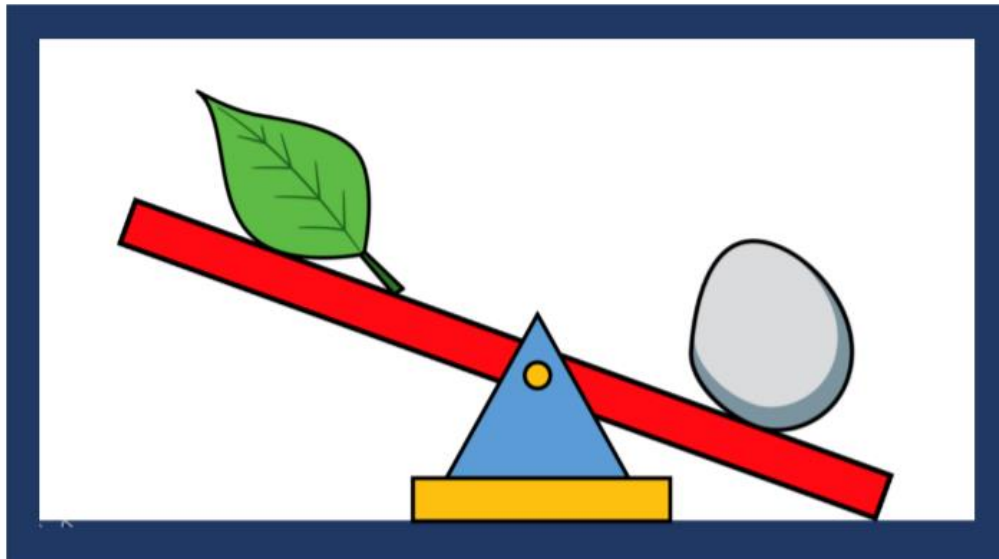
## Maths Session 1



# #MathsEveryoneCan



Explore what happens when you put different objects on the balance scales.  
What do you notice? Which objects make the scales tip?



### Key vocabulary

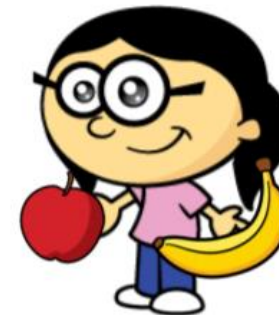
heavy

light

heavier than

lighter than

If you don't have a set of balance scales, try placing an object on each hand to see which feels heavier.





## Maths Session 2



Fill cups with different amounts of liquid.

What do you notice?

Use the key vocabulary to talk about and compare each cup.



Key vocabulary

full  
empty  
nearly full  
nearly empty

What happens if you change the size of your cup.

What do you notice when you use a tall, thin cup or a short, wide cup?

## Maths Session 3



# #MathsEveryoneCan



Explore filling different sized containers.

What do you notice?

Which pot holds the most? Which pot holds the least?



### Key vocabulary

smaller	smallest
larger	largest
most	least



## Maths Session 4



# #MathsEveryoneCan



Go on a hunt to find some objects that will fit inside a matchbox.

You could go around your house or outside.

Make sure you think about the size and length of each object you find.

How many objects fit inside your matchbox altogether?



## Maths Session 5



# #MathsEveryoneCan



Have a go at making your own playdough.  
Remember to measure out your ingredients carefully.

### No Cook Playdough Recipe

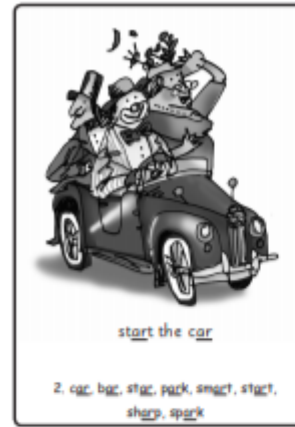
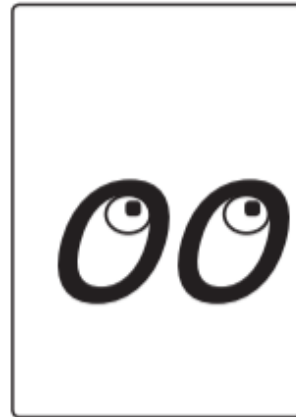
- 2 cups of flour
- $\frac{1}{2}$  cup of salt
- 2 tablespoons of cream of tartar
- 2 tablespoons of oil or baby lotion
- 1 cup of hot water



1. Combine the dry ingredients in a bowl, add the oil or baby lotion and then the water.  
You could also add some food colouring here if you would like a colourful dough.
2. Stir everything together and then knead the dough until you are happy with the consistency.



## Reading sheets for Phonics



### Practise reading

took

look

book

shook

cook

foot

### Practise reading

car

start

part

star

hard

sharp





or



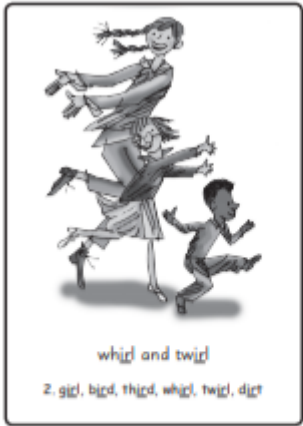
air

Practise reading

sort · _ _ ·	short _ _ _ ·
horse · _ _ _ _	sport · · _ _ _ ·
fork · _ _ _ ·	snort · · _ _ _ ·

Practise reading

fair · _ _ _	stair · · _ _ _
hair · _ _ _	air _ _ _
chair _ _ _ _	lair · _ _ _



Practise reading

girl

bird

third

whirl

twirl

dirt



## Extended Curricular Learning

### Topic Understanding of The World - Winter

Monday 18<sup>th</sup> January 2021 - Activity 1



#### VIPs

*Winter is usually when we have the coldest weather.*

*Winter comes after Autumn and before Spring.*

Use the pictures below to help you complete the activities:

1. Look at the pictures and discuss what signs of winter you can see. Which things have you seen in real life?
2. Can you think of any signs of winter that there is not a picture of?
3. Draw or paint a picture of your favourite part of winter, and add labels to it.

#### Deepen the moment (challenge)

*Can you write a sentence to say why it's your favourite part of winter?*

*Can you write a sentence about winter using your phonic knowledge?*



It is really cold in the winter...



It is too cold for some birds so they fly away to warmer countries!



Cats and dogs grow extra fur so they can stay warm...



Some animals even sleep throughout the whole of winter and then wake up once it is warm again!



Sometimes hailstones can fall from the sky...



Sometimes it's frosty in the morning...



and sometimes it snows!



To keep ourselves warm we wear thick clothes.



In the winter it is dark because the sun rises later and also sets earlier.



## Extended Curricular Learning

### Topic Understanding of the World- Winter

Tuesday 19<sup>th</sup> January 2021 - Activity 2



#### VIPs

Winter is usually when we have the coldest weather.  
Animals that live in very cold or hot places have adapted in different ways to survive there.

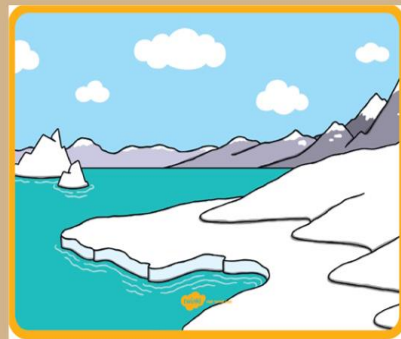
Use the pictures below to help you complete the activities:

1. Look at the pictures and discuss what animals and habitats you can see. Which animals have you seen in real life? Where did you see them?
2. Can you match the animals to the correct habitat?
3. Draw or paint a picture of your favourite animal below, and add labels to it.

#### Deepen the moment (challenge)

Can you write a sentence about which habitat you would prefer to live in?

Can you write a sentence about your favourite animal below?





## Extended Curricular Learning

### Topic Understanding of the World- Winter

Wednesday 20<sup>th</sup> January 2021 - Activity 3



#### VIPs

*Winter is usually when we have the coldest weather.  
We wear different clothes in the winter to help us to keep warm.*

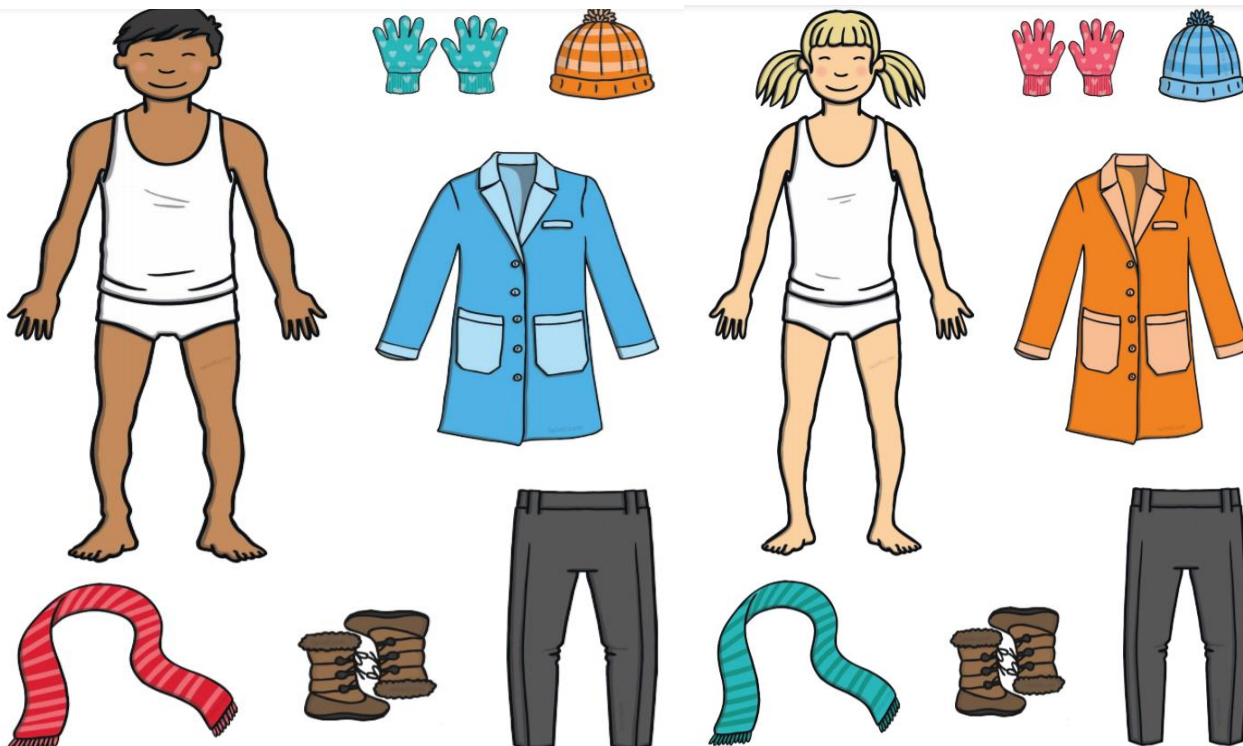
Use the pictures below to help you complete the activities:

1. Look at the winter clothes belonging to the children. Are you able to name each of the items?
2. Cut and stick the items onto one of the children, so that they are dressed warmly for a winter walk.
3. Add labels.

#### Deepen the moment (challenge)

Can you write a sentence about what you would wear for a winter walk?

Can you write a sentence about what you would wear for a summer walk?





## Extended Curricular Learning Topic Expressive Arts and Design



Thursday 21st January- Activity 4

### VIPs

*We can combine different media to create new effects.*

*Reusing items such as boxes and containers is one way of recycling. Reusing things for multiple purposes is one good way of looking after our planet.*

Use the pictures below to give you some ideas for creating your own treasure chest:

1. Select the materials you will need from around your home.
2. Cut/ stick/ paint/ colour the items to create a treasure chest.
3. Can you think of anything you could add to make your work even better?

### Deepen the moment (challenge)

Estimate how many 'treasures' (you could ask your grown-ups for some coins, or make some treasures out of tin foil) your chest will be able to hold. Then count to check.

Can you write clues for a treasure hunt, just like Percy does in our story this week?





## Extended Curricular Learning

### Topic Understanding of the World- Winter

Friday 22nd January- Activity 5



#### VIPs

*Frost is a thin layer of ice on a solid surface.*

*Frost, ice and snow are some of the signs of winter that we see when it is very cold.*

*With help from a grown up, follow the instructions below to make your own frost:*

- 1. Find the resources you will need from around your home.*
- 2. Follow the instructions carefully to make your own frost.*
- 3. Can you try practising your numbers or sounds by writing them in the frost?*

#### Deepen the moment (challenge)

*Can you write a sentence about the experiment you have done and whether it worked?*

*Ask your grown up if you can use a phone or tablet to time how long the frost takes to form, and then to take a photograph of your experiment.*

## Make Your Own Frost

### Science Experiment



#### Method

1. Children are to put on their gloves.
2. Clean some tin can (the larger the better). You may wish to use a strong tape to ensure that any sharp edges are covered and made safe.
3. Fill the can at least halfway with ice. You may wish to crush the ice, as this will work better.
4. Add some salt and cold water and stir a little. Now wait!
5. Gradually, frost will start to form on the outside of the tin.
6. Once there is a generous layer of frost, the children can use the mark making tools to draw patterns/shapes around the outside of the tin.

#### You will need:

Gloves  
Tin cans  
Ice  
Salt  
Cold water  
Mark making tools  
Rolling pin to crush your ice (optional)