

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £17,810		Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9.3%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> • More pupils to take part in organised activities at break and lunch times organized by 'PE leaders' from Y5 and Y6 • PE Leaders to Introduce activities in which all pupils can be involved e.g using the new sound system for dance club or Handball for Year 3 and 4. • New playground equipment to entice children to be more physically active. 		<ul style="list-style-type: none"> • A range of activities for KS1 and KS2 so all pupils can take part. The details of the different activities available to each year group will be displayed in school. Pupils who wish to be 'PE Leaders' will complete an application form and return to Miss Howard, who will then select pupils for the role. Baseball caps and badges to be worn by PE leaders so they are recognised on the playground or field. • Miss Howard to train PE Leaders in how to use equipment and create new games for KS1 and KS2. Miss Howard to liaise with dinner staff to ensure new clubs are up and running. • Use funds for some new and additional equipment/playground markings. 		<p>£100</p> <p>£357</p> <p>£500</p>	<p>Increased numbers of pupils taking part in clubs (KS1, KS2). Clubs/activities offered every day after school and during lunchtimes. More PP children and less active pupils engaged in targeted clubs e.g. Cross country events. Inter house sporting competitions. Inclusive events outside of school. Active Minutes Daily Mile</p> <p>6 children have taken part in a sports leaders course coordinated by Kate Wood.</p> <p>PE leaders (x4 in Y6 and x2 in Y5) organize different activities at lunch time for different age groups.</p> <p>Sound System used every Friday for whole school Zumba led by Y6 PE Leaders.</p>	Sustainability and suggested next steps: For more pupils across Key Stage 2 to become 'PE Leaders'

<ul style="list-style-type: none"> • Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.(Summer 2019) • Monitor and update resources where needed and ensure they are in line with the requirements of the national curriculum to ensure children have the opportunity to access a wide and varied curriculum. 	<ul style="list-style-type: none"> • Identify course for mile a day. Create necessary risk assessments. (Summer 2019) • PE Leaders and Miss Howard to check resources throughout the year and replenish when needed. • Repairs and maintenance to existing equipment. 	<p>£400</p> <p>£300</p>	<p>Playground equipment has been purchased. Playground markings are due Summer 1 half term. Launched with a whole school assembly by Shania Boom It started in the summer term.</p> <p>Whole school 'Active Minutes' was launched in spring term. All children participated.</p>	<p>A regular audit and monitoring of equipment will take place.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 19.4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Continue to deliver high quality Sports programmes for all children across the school including, disadvantaged and low ability or SEN children. Measure any impact this makes in the development of Reading, Writing and Maths. 	<ul style="list-style-type: none"> • Continue to work with outside providers such as Featherstone Rovers and Table Tennis England. • Create a document to track the children that access the different sports programmes. 	<p>£2,500</p>	<p>After school clubs organized by Featherstone Rovers. Chris Parker from Ackworth delivered table tennis lessons (whole school Autumn- Spring) Alice Robson delivered tennis skills (whole school Autumn-Spring) A1 football coach to start a girl's football team – Summer term</p>	<p>To liaise with other external companies such as A1 Football Factory.</p>

<ul style="list-style-type: none"> • Introduce a new PE notice board that includes information about activities, fixtures and results. • In assemblies talk about sporting opportunities and activities which have taken place. This inspires young children to want to get involved in activities and sporting opportunities. • Ensure staff, children, parents and the wider community are fully aware of PE and sports events and activities within the school. • Fully embed an assessment document, that is completed at the end of each teaching cycle of PE. Use the data to gain a full understanding of the attainment of each pupil in PE. 	<ul style="list-style-type: none"> • Compare this data with development of reading, writing and Maths across school. • Place this in the school hall for maximum impact. • 5-minute slot at the end of assemblies to talk about sporting achievements. All staff to celebrate sporting achievements of the pupils in their class. Staff to encourage pupils who belong to a sports club outside of school to share their experiences, bring in photos, medals, certificates and do demonstrations. • A Sporting newsletter to go out each term, along with promoting what we do on social media e.g. school website and twitter. • Improve and embed assessment document. • Add PE into the monitoring cycle. 	<p>£200</p> <p>TBC</p> <p>£150</p> <p>£600</p>	<p>See whole school PE participation.</p> <p>School hall PE display board. Window in the school office.</p> <p>Mr Shuttleworth mentions sporting achievements every Friday in celebration assembly.</p> <p>Children bring in certificates and medals to share with the rest of the class.</p> <p>School sporting achievements mentioned in the weekly school newsletter.</p> <p>Sporting Newsletter every term.</p>	<p>To continue to use 'GET SET 4 PE'</p>
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<ul style="list-style-type: none"> Dance and Gymnastics to be incorporated into class celebration assemblies, which are presented to parents. 	<ul style="list-style-type: none"> Analyse the data to identify weaknesses and strengths across school. Act on these findings. Teachers to plan their class celebration assembly which displays their PE work. 			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling the staff through appropriate staff CPD. Staff to work alongside qualified coaches. 	<ul style="list-style-type: none"> Baseline pupils so that impact can be measured over time. Identify sports that require training within the school e.g Dance and Gymnastics 	£1,000	Kate Wood delivered a Gymnastics CPD for all staff. All staff now use 'Get set 4 PE' Staff starting to assess PE using 'Get set 4 PE'	PE CPD to be a focus for the next academic year 2019/2020.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer a wide and varied curriculum for pupils, by offering more after school clubs, such as: Ultimate Frisbee, Archery and Yoga. Engage with external specialists to deliver a range of different sports within curriculum delivery to ensure a wide and varied curriculum for pupils. Develop a system that captures the pupils' voice. To ensure they are involved in developing an engaging PE curriculum and are able to regularly feedback their ideas and views. 	<ul style="list-style-type: none"> Source coaches to deliver more after school clubs. Identify gaps within the current curriculum within school. Engage with external specialists to deliver a range of different sports. Work with student council to create a method of capturing pupil's voice 	<p>£1,000</p> <p>£300</p> <p>£250</p>	<p>Ultimate Frisbee – Summer 2 (HH) Yoga – Summer term (LHS – KS1 and KS2)</p> <p>Pupil voice carried out by Miss Howard in Spring term 2019.</p> <p>Staff questionnaire carried out by Mrs Wood.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in inter school events providing an opportunity for as many children as possibly to engage in competitive activities To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. Develop more intra team competitions for the four school houses to play against each other. Contribution to central fund for recruitment of PE specialist to plan / arrange competitive sporting events through the Trust. 	<ul style="list-style-type: none"> Undertake interschool activities which are offered through the sports partnership/LA. Attend friendly competitions with other schools. Purchase sports kits for pupils/staff to wear at competitive events. To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. Competitions to be planned in throughout the year and placed on the school calendar. Allow parents to come and support. Football and Cross-country already planned for Autumn term 2018. Central Person to be appointed in 2018 	<p>£750</p> <p>£500</p> <p>£8,905</p>	<p>Various sporting events attended by children throughout school.</p> <p>Competitions with other PAT schools.</p> <p>Team kits supplied for competitions. Kate Wood organized this.</p> <p>Pupils in KS1 and KS2 have attended various sporting competitions.</p> <p>Autumn term – Whole school cross country event. Spring term – Whole school football tournament. Summer term – Whole school cricket tournament</p> <p>Kate Wood employed - PE, School Sport and Well- being Coordinator</p>	<p>To continue taking part in PAT competitions in 2019/2020.</p>