



Pupil Premium Strategy Action Plan 2019-20

Date of most recent Pupil Premium Strategy Review:
September 2019

Next Pupil Premium Strategy Review: April 2020

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM, or have been known to be eligible within the last 6 years, and children who have been in care or previously in care continuously for more than six months.

- How well do our children achieve?
- How good is the overall personal development and well-being of the children?
- How well do they make a positive contribution to the community?
- How well are additional learning needs of children diagnosed and provided for?
- What opportunities do they have to develop self-confidence and to work in teams?
- How well is equality of opportunity and inclusion promoted?
- How effectively do we make links with parents, other providers, services and organisations to promote the integration of care, education and any extended services to enhance learning and promote well-being?

EYFS	0 PUPILS	Y1	0 PUPILS	Y2	3 PUPILS	Y3	0 PUPILS	Y4	3 PUPILS	Y5	1 PUPIL	Y6	1 PUPIL
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Effectiveness of Leadership & Management

Objectives	Success Criteria
<ul style="list-style-type: none"> • Ensure high quality early intervention from experienced teaching staff • Analyse progress of disadvantaged pupils to determine and identify strategies / interventions to address any issues in performance • Identify disadvantaged pupils to all staff and track their progress and provision • Assistant Head teacher to oversee provision and impact, reporting to SLT, HT, Governing Body and Parents • Ensure governing body have full knowledge and awareness of allocation / spending / impact of actions 	<ul style="list-style-type: none"> • Action plan identifies provision and expected impact • AHT acts as advocate and is able to carefully track progress and impact of intervention strategies • Named governor and rest of governing body have a detailed knowledge of actions / their rationale / cost and impact • Information collated regarding progress and impact across range of interventions and activities offered to this cohort

Quality of Teaching, Learning & Assessment

Objectives	Success Criteria
<ul style="list-style-type: none"> • To ensure never less than good / outstanding teaching • Teaching Assistants are highly trained and understand and use formative assessment 	<ul style="list-style-type: none"> • Good/outstanding teaching has a positive impact on accelerating the progress of disadvantaged pupils - using pupil achievement data, lesson observations & book scrutiny to evaluate impact (linked to Appraisal Targets)

- Targeted intervention demonstrate accelerated outcomes for targeted pupils
- Formative Assessment strategies embedded and impacting on quality of teaching and thus progress of children
- Targeted early intervention (EYFS/KS1) in reading, writing and maths established
- Internal data shows a positive gap for disadvantaged pupils

Outcomes for Pupils

Objectives	Success Criteria
<ul style="list-style-type: none"> • To narrow the gap between disadvantaged & non-disadvantaged pupils in school and with their peers nationally • To provide early targeted intervention for underperforming disadvantaged pupils as identified through achievement data • Analyse progress of disadvantaged pupils termly for the causes of under achievement and through the Achievement & Improvement Cycle • To improve self-esteem and resilience 	<ul style="list-style-type: none"> • Pupils make at least expected year-on-year progress of 3 steps • End of KS results demonstrate expected/more than expected progress • Analysis of children taking part in early targeted intervention demonstrates progress above that expected and is being accelerated • Data demonstrates a positive gap between disadvantaged and non-disadvantaged pupils

Target	How will this be achieved?	By When?	Responsibility?	Cost?	Success Criteria	Outcomes	RAG
To narrow the attainment gap at the end of Key Stage 1 & 2 in Reading, Writing & Maths	Ensure quality of teaching, learning & assessment is good or better	On-going	English and Maths Subject Leaders		<ul style="list-style-type: none"> • % of disadvantaged children reaching AREs increased • Reduced gap between disadvantaged pupils and their peers • Positive internal data across Y6 • Positive measure from KS1 – KS2 in KS2 National Curriculum Tests 		
	Lead TA running afternoon 'catchup' sessions to target gaps identified through AfL during quality first teaching	On-going	SA/AS	£1,746.30			
	Achievement & Improvement discussion and analysis of pupil progress & attainment	Termly	Leadership team	£1,286.80			
	Small group/1:1 intervention with teaching assistant for SMtL/MSP/EHCP children not making good progress	Termly	SA/AS	£1,746.30			
	Year 6 children to have staff mentors	Autumn Term	HH				
	Weekly after-school booster sessions with Y6	On-going	HH	£300.00			

To raise the % of disadvantaged pupils achieving a good level of development (if identified)	Ensure quality of teaching, learning & assessment is good or better	On-going	Leadership team	£600.00	<ul style="list-style-type: none"> • % of disadvantaged children achieving GLD increased • Reduced gap between disadvantaged pupils and their peers • % of disadvantaged children achieving ELG in PSED, Literacy & Mathematics increased, leading to gap reduction • Parents feel confident in supporting learning and development at home 		
	Ensure early identification of disadvantaged pupils through admissions procedure	Autumn Term	SA/MH				
	Provide additional parent support for disadvantaged pupils	Spring Term	JT/LHS	£500.00			
	Review provision available for PSED & Literacy and Mathematics	Autumn Term	Leadership Team				
To ensure the attendance of disadvantaged pupils remains above 96%	Half-termly monitoring of disadvantaged pupils' attendance & punctuality in Behaviour & Safety Report	Autumn Term	SA	£1,286.80	<ul style="list-style-type: none"> • Attendance for disadvantaged pupils is at least 96% • The attendance gap between disadvantaged and non-disadvantaged pupils is reduced 		
	Work with parents to target key disadvantaged pupils through use of incentives/rewards at an age appropriate level	Autumn Term	Class Teachers	£100.00			
To ensure the in school provision meets the needs of pupil premium children at EYFS, KS1 & KS2	Review the range of targeted provisions in school	Termly	SA/AS	£150.00	<ul style="list-style-type: none"> • Provision available reflects impact evidenced by Sutton Trust • Interventions demonstrate accelerated progress over time • Disadvantaged pupils make at least good, and often better, progress term on term • Additional provision is delivered consistently each term • PP pupils' attendance at breakfast, lunch 		
	Wave 3 interventions target key disadvantaged pupils	Termly	SA/AS	£200.00			
	Identify additional provisions which can be used to support teaching & learning	Termly	SA				
	Offer breakfast club interventions to all PP pupils (focus on Reading & Maths)	Ongoing	SA/MH	£2,280.00			
	Offer Athletics lunch club once per week to all KS1 & KS2 PP pupils	Ongoing					

	Offer lunch time Reading Club once per week to all KS2 PP pupils	Ongoing			time and after school clubs		
	Prioritise PP pupils following release of after-school club activities to parents	Ongoing		£220.00	<ul style="list-style-type: none"> Weekly Inclusion Meetings with SLT 		
	Provide school meals, milk and subsidy on educational visits and peripatetic music tuition to PP pupils	Ongoing		£2,261.60			
	To improve self-esteem and resilience through: <ul style="list-style-type: none"> - whole-school work on growth mindset/PSHE Curriculum - the provision of a safe place/person to talk to - the provision of Structured Play at break and lunchtimes 	Ongoing	HH/SA/AS/DW	£1,351.33			

Pupil Premium Financial Plan 2019-2020

Anticipated Income Academic Year 2019 – 2020

£11,540.00

Anticipated Expenditure :-

Staffing specific including :-

- TA targeted interventions
- Lunchtime supervisor led lunchtime clubs
- Leadership time for monitoring, review and impact analysis

£6,516.20

Pupil specific including :-

- Pupil meals and milk for eligible FSM
- Music Tuition
- Support for education visits
- Breakfast Club
- After School Clubs

£6,112.93

Resource specific including :-

£1,400.00

<ul style="list-style-type: none">• Improved provision English and Maths• Parent Support (Targeted workshops)• Incentives / rewards	
Total Planned Expenditure	£14,029.13
Pupil Premium Balance Remaining	- £2,489.13