

LARKS HILL J&I SCHOOL – SPORTS PREMIUM 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school has a wide-range of high quality PE resources and last year playground sports resources were developed further. The school bid successfully for a grant through Table Tennis England, to support outdoor and indoor table tennis provision. Sports Premium funding was used to supplement the cost of this.</p> <p>Participation of pupils involved in inter school tournaments and after school clubs improved. Each pupil premium child in the school had the opportunity to take part in at least one sporting competition. Also, 88% pupils participated in some sporting activity whether at a competitive event or through access to an after school club. The school offered a range of after school clubs from different providers to ensure a varied sports provision.</p> <p>Across school, it was monitored that the gap between disadvantaged and non-disadvantaged pupils closed in some areas of the school. In year 6 the gap closed by 7% in Reading and Writing and in Maths by 3%. In Year 5, the gap closed by 13%.</p> <p>Staff CPD continued to remain a focus by our Year 5 teacher starting a Level 5 sports qualification that was linked with PAT and Pontefract New College. Funding was used to pay for the cost of the course as well as teacher cover. She will use the expertise gained in her course to lead this subject this year.</p> <p>A new sports kit was introduced throughout school, which included the new school logo.</p>	<p>Our aim this academic year is to ensure that the requirements of national curriculum are fully met. From our actions we endeavor to develop the confidence and professional development of all teaching staff in their delivery of PE. Our governors agree that the money must be used so that all pupils benefit, regardless of sporting ability, that all children are given the opportunity to compete in tournaments and staff gain opportunities for CPD. Furthermore, we aim to encourage children’s involvement and perception of sport, by introducing PE kit for staff to wear in PE lessons and for sporting events.</p> <p>A small amount of the budget is used to buy equipment for both PE lessons and for playtime provision. The school receives additional funds to support the development of Physical Education and Sport in school (Sport Premium). This money is in addition to the curriculum funding for PE and Sport from the main school budget.</p> <p>We aim to build on the participation of the previous year to increase the amount of pupils involved in our after school programme. As well as this, we hope to increase the participation of pupils involved in inter school tournaments to 50%. Also ,we will continue to track the attainment of SEN/PP pupils who access school sport opportunities</p> <p>We aim to fully embed the assessment document, ensuring it is completed at the end of each teaching cycle of PE. Using the data to gain a full understanding of the attainment of each pupil in PE</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Pupils, who did not meet the national curriculum requirements for swimming and water safety (2017/2018) will receive additional lessons during summer 2 term 2019.

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Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2017/18	Total fund allocated: £17,810	Date Updated: August 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Monitor and update resources where needed and ensure they are in line with the requirements of the national curriculum to ensure children have the opportunity to access a wide and varied curriculum. • Establish lunchtime sports provision accessible for all pupils to encourage pupils to undertake regular physical activity. • Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. 	<ul style="list-style-type: none"> • Identify resources that need updating and order. • Ensure existing equipment is maintained and carry out necessary repairs • Contact providers of lunchtime clubs and identify one provider. • Create a rota for different year groups. • Liaise with lunchtime staff for the club to be feasible. • Pupil voice identified a lack of storage facilities for outdoor lunchtime sport – containers purchased for pupils to store PE kits to enable use of the games field throughout the year. • Identify course for mile a day. • Create necessary risk assessments. 	£ 400 £ 300 £ 2,000 £ 1,100 £ time	<ul style="list-style-type: none"> • Resources audit showed gaps in PE equipment. Purchases made during the year to ensure that all lessons and after school clubs had appropriate equipment. • Repairs and maintenance carried out on existing equipment. • Professional provider delivered a lunchtime club once a week for KS2 pupils. Analysis of lunchtime provision showed improvement in behavior over lunchtimes and improved learning in the afternoon. Pupil survey indicated enjoyment of these sessions. • Improved behavior in afternoon. • Daily mile plans deferred to next academic year. 	<ul style="list-style-type: none"> • Ongoing review and maintenance of resources and replenishment of old equipment. • Review lunchtime club provision for the next academic year and develop a robust tool for analysing attendance at lunchtime clubs. • To develop a mile a day in academic year 18-19

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to deliver high quality Sports programmes for all children across the school including, disadvantaged and low ability or SEN children. Measure any impact this makes in the development of Reading, Writing and Maths. Fully embed the assessment document (that was produced last year) and ensure that it is completed at the end of each teaching cycle of PE. Use the data to gain a full understanding of the attainment of each pupil in PE. Create a display to raise profile of PE and sport for all visitors and parents. Increase the profile of PE across school and encourage pupils and staff to engage with sport and PE, by introducing a staff sports kit. 	<ul style="list-style-type: none"> Continue to work with outside providers such as Featherstone Rovers and Table Tennis England. Create a document to track the children that access the different sports programmes. Compare this data with development of reading, writing and maths across school. Improve and embed assessment document. Add PE into the monitoring cycle. Analyse the data to identify weaknesses and strengths across school and Act on these findings. Create a visible display to showcase PE/sport/after school clubs. Purchase rewards for sporting achievement Receive quotes for staff hoodies and polo-shirts. Order staff hoodies and polo-shirts. All staff to wear for PE and to sports events. 	<p>£890</p> <p>£ time</p> <p>£200</p> <p>£222</p> <p>TBC</p> <p>TBC</p>	<ul style="list-style-type: none"> Analysis of pupils accessing after school provision showed that % pupils attended an after school club. Of those % were SEN and % PP children. Pupil feedback about the range of sporting activities is positive. Uptake on sporting activities is high with a waiting list for pupils wanting to attend clubs. Sporting events and competitions (home and away) are being displayed in the school entrance through electronic media. All pupils at some point in the year have taken part in the sporting celebration assembly. At the end of the year pupils received medals to acknowledge their participation and achievement in sporting events Purchase of staff PE wear deferred to next academic year due to Trust re-branding exercise. 	<ul style="list-style-type: none"> Continue to work with other providers to ensure a varied choice of sporting activities available. PE to be embedded as part of the monitoring and evaluation cycle. Continue to promote whole school participation in sporting events. End of year sporting celebration evening. Continue to promote sport through celebration assembly on a Friday. Purchase new Pupil and Staff sports kit with new branding to wear at competitive events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling the staff through appropriate staff CPD. <ul style="list-style-type: none"> Staff to work alongside qualified coaches. Level 6 qualification for PE lead. 	<ul style="list-style-type: none"> Baseline pupils so that impact can be measured over time. Identify sports that require training within the school. Enroll on Level 6 qualification. Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working. 	<p>£1,200 (Deferred)</p> <p>£ 850</p>	<ul style="list-style-type: none"> Only staff with QTS can attend the Level 6 qualification – due to changes in staffing it was not this possible to offer this training during the academic year. Defer to next academic year. 	<ul style="list-style-type: none"> PE CPD to be a focus for the next academic year. New PE leader appointed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer a wide and varied curriculum for pupils, by offering more after school clubs, such as: football and yoga. Engage with external specialists to deliver a range of different sports within curriculum delivery to ensure a wide and varied curriculum for pupils. Develop a system that captures the pupils’ voice. To ensure they are involved in developing an engaging PE curriculum and are able to regularly feedback their ideas and views. 	<ul style="list-style-type: none"> Source coaches to deliver more after school clubs. Identify gaps within the current curriculum within school. Engage with external specialists to deliver a range of different sports. Work with student council to create a method of capturing pupil’s voice 	<p>£2,000</p> <p>£1190</p> <p>£600</p>	<ul style="list-style-type: none"> A variety of after school clubs were on offer throughout the year. Professional football coaches came to deliver sessions to Y1 / Y2 girls Professional coaches came to provide taster sessions for possible clubs during the next academic year. 	<ul style="list-style-type: none"> Continue to offer a varied selection of after school clubs by using different professional agencies.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 51 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in inter school events providing an opportunity for as many children as possibly to engage in competitive activities (50% pupils). To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. 	<ul style="list-style-type: none"> Undertake interschool activities which are offered through the sports partnership/LA. Attend friendly competitions with other schools. To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. 	£ 120 (budget £2000)	<ul style="list-style-type: none"> Students attended a variety of inter school competitions. This increased relationships with another local school which promoted competitive sport. Friendly football and rounders' competitions were arranged with other local schools. These were well supported by parents. More girls were keen to take part with a noticeable difference in attitudes to PE and sport. 	<ul style="list-style-type: none"> To continue attending and arranging inter school competitions. To pursue links with other schools to establish a football league. To consider establishing a girls football team. Establish house teams within school to compete in football and cross country events.
<ul style="list-style-type: none"> Contribution to central fund for recruitment of PE specialist to plan / arrange competitive sporting events through the Trust. 	<ul style="list-style-type: none"> Central Person to be appointed for September 2018 	£ 8,900	<ul style="list-style-type: none"> Post did not get filled during academic year – monies ring fenced for central trust sports development. 	<ul style="list-style-type: none"> Post to be advertised by the Trust – Sept 18