



Accessibility Policy and Plan 2018-2021

School Governance Committee Approval Date	
Implementation Date	1 September 2018
Planned Review Date	September 2021
Web Access	Internet
Owner:	Special Educational Needs Co-ordinator (Primary)



Accessibility Policy and Plan 2018-2021

This Accessibility Policy and Plan complies with current legislation and requirements as specified in the Equality Act 2010.

Larks Hill J & I School is committed to providing an accessible environment that enables full curriculum access, and includes all pupils, staff, parents and visitors regardless of education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness in school.

Definition of Disability

According to the Equality Act 2010 a person has a disability if:

- He or she has a physical or mental impairment, and
- The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The purpose of our accessibility plan is:

- To provide safe access throughout the school for all school users, irrespective of their disability
- To ensure that the curriculum and the teaching and learning environment are accessible and suitable for all staff and pupils, tailoring the requirements to suit individual needs
- To improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities.

Monitoring and Review

This plan will be monitored through the Governing Body. This will happen as the Department for Education advises, every three years.



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What will the Accessibility plan do?

The Larks Hill J&I School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan contains relevant and timely actions to:

- 1) Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as prepared for life as are the able-bodied pupils. This encompasses teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.
 - Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.
 - Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.
- 2) Whole school training will recognise the need to continue raising awareness of equality issues for staff and school governors to comply fully with the Equality Act 2010.
- 3) This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
 - Behaviour Policy
 - Health & Safety Policy
 - SEND Policy
 - SEN Information Report
 - School Improvement Plan



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4) The Accessibility Plan will be published on the school website.

5) The Pontefract Academies Trust will support the school in developing and implementing this Accessibility Plan

ACCESS TO THE CURRICULUM			
Priority	Strategy Action & Responsibility	Timescale	Status Check <input checked="" type="checkbox"/> <input type="checkbox"/>
Continue to update training for teachers and support staff on different aspects of SEND and how to provide effective provision	<ul style="list-style-type: none"> • SENCo to establish training needs and implement appropriate training programmes as required • Staff Meetings and INSET 	On-going	
Ensure PE curriculum is accessible to all	<ul style="list-style-type: none"> • PE Co-ordinator to gather information regarding accessible PE and Disability Sports whenever necessary • PE Co-ordinator to review PE curriculum to audit potential need across school 	On-going	
To review all statutory policies to ensure that they reflect inclusive practice and procedure	<ul style="list-style-type: none"> • Compliance with the Equality Act 2010 • Trust, Leadership Team and Subject Coordinators 	Completed by July - annually	
Ensure that support staff receive appropriate training from professionals to enable them to deliver programmes to children with physical disabilities	<ul style="list-style-type: none"> • SENCo and SLT to review and improve whole school SEND systems and monitoring in school • Review the needs of children with specific issues ensure staff have the opportunity to attend all relevant training 	Completed by April 2018 Ongoing as required	



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Access to the Physical Environment			
Ensure that all common areas of the school building and grounds are accessible for all children and adults	<ul style="list-style-type: none"> • All staff to ensure there is always access to disabled parking • Caretaker to ensure that main pathways and routes are kept clear and are wheelchair friendly • Caretaker to ensure that the pathways around the exterior of school are kept clear 	On-going	
Ensure that classrooms are optimally organised and that any additional equipment provided promotes the participation and independence of pupils and adults alike	<ul style="list-style-type: none"> • Review the classrooms, their organisation and layout of furniture and equipment and make reasonable adjustments to ensure access for all 	On-going as required	
Ensure that any children with a physical disability have an Individual Health Plan with a particular focus on supervision and access at break and lunchtimes	<ul style="list-style-type: none"> • SENCo to share and complete Individual Health Plan form with all relevant staff and parents 	On-going as required	
Access to Information			
Ensure that any written information provided by the academy is shared with pupils, staff, parents and visitors where necessary	<ul style="list-style-type: none"> • Initially, RR to approve all correspondence out of school • Train administration staff on standardised formats that have been approved and are accessible • Admin staff will ensure they are aware of the services available for converting written information into various formats • Promote the availability of different formats so parents are aware of this service 	On-going and to review annually as required	



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Ensure that Accessibility Plan and Equality Statement become an annual agenda item at Governing Body meetings	<ul style="list-style-type: none">• Ensure the governors have a good awareness and knowledge of related legislation	On-going	
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Ian Shuttleworth
Head of School